

Math 107 – Syllabus Spring 2018 (Sections 2 & 7)

<p>Ann Kiefer CCC 302A (inside CCC 302) akiefer@uwsp.edu</p> <p>715-346-2761 (If you leave a voicemail, please also send e-mail if possible.)</p> <p>I am available many more hours than posted office hours. Please stop in. All are welcome.</p>	<p>Sec 7: Mon-Thurs, 11-11:50 am Mon & Wed - CCC 330 Tues & Thurs – CCC 302</p> <p>Sec 2: Mon-Thurs, 12-12:50 pm CCC 212</p> <p><u>Office hours:</u> Mon: 10 - 10:50 am Tues: 10 - 10:50 pm Thurs: 1-1:50 pm</p>
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Math 107 - Algebra for Pre-Calculus: 2 cr. Topics include: factoring, simplifying rational expressions, interval notation, solving absolute value equations, linear & compound inequalities, rules of exponents and logs, solving exponential & log equations, functional notation, evaluation of functions and graphs.

Course Outcomes: Students will understand and appreciate the following:

- Algebraic expressions can be rewritten in an equivalent simplified form.
- Solving equations/inequalities is a process where to find value(s) that yield a true statement.
- There are several methods to use in solving equations/inequalities so analysis of the problem will determine the appropriate method to use.

Text: Elementary & Intermediate Algebra, 5th Ed., by Alan S. Tussy and R. David Gustafson, customized for UWSP.

Supplemental: Purchase access code to WebAssign at the University Bookstore. WebAssign is an online homework platform that is required for this course. If you took Math 90 or Math 95 at UWSP, you might already have a working access code.

MathPad: CCC 302. MathPad is both a classroom and tutoring lab for students enrolled in Math 90/95/100/107 courses.

Math Tutoring Room: A113A Science. UWSP students provide free tutoring on a drop-in basis for all math courses.

See <http://www.uwsp.edu/mathsci/Pages/tutoring.aspx> for details of above tutoring services.

Tutoring Learning Center (TLC): Individual and group tutoring is available for many subjects, including math. See <http://www.uwsp.edu/tlc/Pages/schedules.aspx> for details, or ask your instructor.

Evidence suggests that students seeking tutoring support tend to have a higher overall GPA. Students are encouraged to study at the various drop-in tutoring sites on campus, and seek help as necessary. Be proactive and don't be shy!

Attendance: Regular attendance is required. Struggling students (grades less than 80%) are also expected to regularly use MathPad (i.e. FREE TUTORING) for additional support. If the instructor writes "Come see me" on an exam or assignment, the student is expected to visit the instructor in her office to discuss within a week.

Absences for serious illness, family emergencies, or University sponsored activities may be excused provided you adequately notify the instructor by e-mail prior to intended absence or provide documentation of an emergency. **Late tests will not be given for unexcused absences and arrangements must be made PRIOR to the test date.** Attendance will be recorded; the instructor may award homework points for attendance or give in-class assignments.

Calculators: You may use any four-function, scientific, or graphing calculator, **except** calculators including pocket organizers, handheld or laptop computers, electronic writing pads, pen-input devices or **calculators built into cellular phones or other wireless communication devices**, calculators with a typewriter keypad with keys in QWERTY format, calculators with built-in computer algebra systems; prohibited calculators in this category include: Casio: Algebra fx 2.0, ClassPad 300, and all model numbers that begin with CFX-9970G, Texas Instruments: All model numbers that begin with TI-89 or TI-92, Hewlett-Packard: hp 48GII and all model numbers that begin with hp 40G or hp 49G. **Sharing calculators during exams/quizzes is not allowed.**

Homework: Homework will consist primarily of problems on WebAssign. In addition worksheets, in-class assignments and other opportunities will be handed out in class. Missed in-class assignments won't be available to make up unless you have an excused absence and may require attendance in MathPad for completion. Penalties will be assessed on late homework assignments on WebAssign (see below). All other late assignments will be accepted at the discretion of the instructor. If assignments are late due to an excused absence, penalties will be waived if reasonable and timely communication is received by the instructor. Extra credit opportunities will be not be accepted late.

Late Penalties for WebAssign assignments:

- If an extension is requested (via WebAssign) within one week of the due date, 24 hours will be granted with a 20% penalty.
- All other extensions will be at the discretion of the instructor, and may require attendance in MathPad.

Final Exam: The final is a *written* exam on Monday, May 14 at 5 p.m.

Grading: Grades will be based on the following percentages:

Homework: 30%
Tests (2-3): 40%
Final Exam (required): 30%

93 – 100%	A	77 – 79.99	C+
90 – 92.99	A-	73 – 76.99 %	C
87 – 89.99	B+	70 – 72.99	C-
83 – 86.99	B	65 – 69.99	D
80 – 82.99	B-	0 – 64.99	F

No grading category will exceed 105% for purposes of calculating the final grade. Completing the final exam is required for passing the course. *To receive a C or higher in the course, a student must score at least 60% on the final exam.* If the calculated final course grade is above 65%, but the final exam score is less than 60%, the student will earn a D in the course.

The instructor reserves the right to exercise discretion in raising a student's grade if she feels that the final weighted average does not properly reflect the quality of a student's work. The instructor will not use discretionary judgments to lower a student's final grade.

Electronics: Cell phones should be turned off during class time. Exceptions may be made for unusual circumstances if discussed with the instructor prior to use. Earphones/buds may **not** be used during lectures, quizzes or exams. Cell phones and smart watches need to be stowed in a backpack during exams and quizzes.

WebAssign, UWSP E-mail & D2L: All of these resources will be used for communication between the instructor and students. Students will be responsible (i.e. required) for reading all messages and assignments posted on any of the above and in lecture.

Incompletes: A grade of incomplete may be given when circumstances arise which are beyond the student's control and the student is unable to complete the course. The students **MUST** be passing the course when the circumstances arise is able to independently complete the course.

General Course Policies

1. Tests and Quizzes **MUST** be **ONLY** your own work. You are encouraged to work together or ask for assistance on homework (unless otherwise specified), but **it is your responsibility to understand and learn the content.**
2. Generally, it is my policy to **not** allow make-up tests or quizzes. An exception is likely to be made provided you make your request **in advance** of the test or quiz. The make-up date will need to be within a reasonable timeframe and at the convenience of the instructor.
3. Appeal of grading should be submitted in writing within 5 days of receiving the evaluation.

Disability Accommodations: UWSP is committed to providing reasonable and appropriate accommodations to students with disabilities and temporary impairments. If you have a disability or acquire a condition during the semester where you need assistance, please contact the Disability and Assistive Technology Center (DATC) in 609 Albertson Hall as soon as possible. Contact DATC at 715-346-3365 or DATC@uwsp.edu. For more information: <http://www.uwsp.edu/disability>. If you have accommodations, please take time to discuss them in person with your instructor.

If you are allergic or fearful of dogs, please contact DATC if a service dog is in your course.

Community Bill of Rights and Responsibilities: You should be fully aware of your rights and responsibilities as a UWSP student. These are detailed in the UWSP Community Rights and Responsibilities found at <http://www.uwsp.edu/dos/Documents/CommunityRights.pdf>.

Title IX makes it clear that violence and harassment based on gender are Civil Rights offenses subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, etc. If you or someone you know has been harassed or assaulted, you can find the appropriate resources at <http://www.uwsp.edu/DOS/sexualassault/Pages/default.aspx>.

Suggestions for success:

- **Be responsible** for your *own learning* and treat it as your current job!
- **Communicate** with your instructor as though she was your employer!
- **Read** the book and **review** examples and/or **review online resources**.
- **Attend** lectures and **engage** your brain in the content.
- **Do** assigned problems (and practice problems) to understand concepts.
- **Ask** questions before, during, and after class or online at your convenience.
- **Visit** your instructor at her office.
- **Utilize** UWSP resources to seek additional help.
- **Ask** classmates and likewise, **help** classmates when asked.

*The true test of understanding a concept or skill is being able to **teach it** to someone else.*